

## **SPANISH CURRICULUM OVERVIEW FOR RLS K-5**

The Spanish curriculum at RLS is an interactive program that allows students to learn Spanish in a fun, and non-threatening way. The early elementary students begin listening and understanding Spanish and eventually responding and speaking the language. The upper elementary students continue to work on listening and speaking skills but also begin to grasp basic reading and writing of Spanish. Instruction at each level builds-on what was taught in earlier levels. Since learning a language requires repeated practice, lessons are spiraled as vocabulary is reintroduced and reviewed while integrating new content, while the teacher uses visuals, authentic realia, and gestures to demonstrate and reinforce expressions. Use of short videos, songs and games keeps children actively participating in instruction and building cultural appreciation. Below are the topics each grade level will be covering during the academic year.

### **KINDERGARTEN**

Introduction to basic greetings and telling how they are feeling.

Numbers 1-15

Immediate Family Members

Basic colors and a bilingual song

Introduction to Farm Animals and the sounds they make in Spanish

The Names of Basic Body Parts

Basic Clothing Items needed for warm and cold weather

Understand phrases related to being hungry and thirsty

Able to understand words for common foods and beverages

Able to express likes and dislikes of foods and beverages.

Understanding of Spanish holidays and vocabulary related to them

Cultural understanding of Birthdays and the Happy Birthday song

Understanding of basic zoo animals through pictures and songs

### **1ST GRADE**

Continued growth in basic greetings and goodbyes

Able to give their name when asked

Able to express how they are feeling when asked using additional Spanish phrases

Numbers 1-30

Family Members with additional extended family members

Review colors and be able to sing a Spanish song about them

Will recognize farm animals and will learn additional ones and the sounds they make

Will sing the "Come to the Farm" song in Spanish

Will expand upon vocabulary related to the face and the body through songs and activities

Will recognize and recall clothing words and be able to tell what they are wearing.

Will recall how to say that they are hungry or thirsty

Will recall words for fruits through the Spanish version of "The Hungry Caterpillar"

Will express likes and dislikes of additional foods and drinks

Will be able to recall and sing the "Happy Birthday" song and give their age in Spanish

Will grow in cultural awareness of Holidays celebrated in the Spanish speaking world

## **2ND AND 3RD GRADE**

Students will recall and use greeting and goodbyes according to the time of day  
Students will be able to tell their name and how they are feeling each day  
Students will perform simple skits greeting a friend, asking how he is and say goodbye  
Students will review numbers 1-30 and will continue counting to 50  
The Spanish Alphabet will be introduced and practiced through a marching song  
The Spanish vowels will be presented to help sound out and spell words  
Students will spell their names and other vocabulary words  
Students will recognize the Spanish days of the week  
Students will recognize the Spanish months of the year  
Students will be able to give their birthdate and other dates in Spanish  
Students will be able to tell what the weather is like each day  
Students will be introduced to the four seasons in Spanish and tell the weather for each  
Students will learn more vocabulary related to the family through a silly song  
Students will be introduced to pets and will present a picture of their pet/desired pet to class  
Students will learn about Spanish meal times and will recognize foods and beverages  
Students review body parts and be able to tell if something hurts  
Students will expand upon clothing words in spoken and written form

## **4TH AND 5TH GRADES**

Fourth and fifth grade students will be introduced to topical vocabulary together but the content will vary each year. The students will continue to practice and review basic Spanish while being introduced to new topics. There will be a greater emphasis on reading and writing the spoken language. All four elements of the language will be incorporated including listening and understanding, speaking, reading and writing. This years topical themes are listed below.

- Classroom Objects
- Objects in their desk or backpacks
- Skit related to the school store where students must buy and sell classroom objects
- Numbers 1-100
- Asking and giving prices using the Spanish numbers
- Understanding of the agreement of adjectives
- Recognizing the Spanish speaking countries of the world
- Recognizing where the countries are located on a map
- Awareness of famous Spanish speaking people in the USA and throughout the world
- Students will be able to tell where they are from
- Able to recognize and use adjectives to describe people
- Able to describe themselves including; hair color, eye color, height and personality traits
- Will be able to express their favorite sports and hobbies
- Will recognize action verbs related to sports and activities they do in their free time
- Will complete a Spanish poster about themselves incorporating descriptive adjectives, their family members, and their favorite sports, activities, classes, and books.
- Students will color and be able to read a simple Spanish book about Mexico
- Students will have a greater understanding of Mexico, its people, geography, culture, foods, holidays and history
- Students will participate in an authentic Mexican craft project
- Mexican food will be further explored and sampled
- Students will expand upon vocabulary related to foods

## TOPICAL VOCABULARY FOR 4TH AND 5TH GRADE-NEXT YEAR

- Calendar review of days, months and weather
- Additional weather terms and presentation of skits of weather forecasts
- Classroom subjects and materials needed for each
- Review counting 1-100 for students who are ready add 100-200
- Develop and understanding of the four definite articles in Spanish for "the"
- Able to tell likes and dislikes of classroom subjects
- Introduction to the house including Spanish words for rooms and furniture
- "Mi Casa" project labeling the rooms and furniture in their homes
- Prepositions and location words related to the house and our classroom
- Students able to understand and give simple directions
- Recall and learn more animal words related to the farm, zoo, or pets
- Be able to describe the animals using simple descriptive adjectives
- Color and be able to read aloud a simple book about Spain
- Develop a cultural understanding of Spain's people, geography, food and culture
- Be able to compare and contrast Spain to Mexico including their cultures and its foods