

# *Resurrection Lutheran School*

## *2010/2011 Academic Reference*

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Name of Student \_\_\_\_\_ Date of Birth \_\_\_\_\_  
(Please print)

Date given to reference \_\_\_\_\_

At RLS, we deeply value the insights of mentors and teachers who have worked with our applicants. Therefore, we ask each reference to provide information that is honest and complete. To ensure that your thoughts are kept confidential, kindly place your reference in the stamped envelope attached. Seal the envelope, then sign your name across the seal before mailing. Should you have any questions, please call Rosie Creasy, Director of Admissions at 919/851-7270 x35.

### **Reference - Professional Contact Information**

Name \_\_\_\_\_

Position \_\_\_\_\_

Address \_\_\_\_\_

Telephone (\_\_\_\_) \_\_\_\_\_ Email: \_\_\_\_\_

**In what capacity did you come to know this student? Please share all that apply.**

Instructor/teacher - List grade(s)/ subject(s)

\_\_\_\_\_  
Extra-curricular mentor/teacher - List area(s)

\_\_\_\_\_  
Personal/family acquaintance - Please explain

\_\_\_\_\_  
Administrator - Please explain

\_\_\_\_\_  
When did you meet the applicant? \_\_\_\_\_ How long have you known the applicant? \_\_\_\_\_

Are you presently in frequent contact with the candidate? \_\_\_\_\_ (If not, please share why.)

\_\_\_\_\_  
**How well would you say you know the applicant? (Circle one)**

*Not well*

*Somewhat Well*

*Fairly Well*

*Well*

\_\_\_\_\_  
What gifts or attributes has the student demonstrated that you believe will be assets to Resurrection Lutheran School?

\_\_\_\_\_  
What types of teaching, support, or experiences do you hope the student will receive should he/she be accepted at RLS?

Please rate the degree of truth you feel each statement has. Note: *Typical* reflect age/grade appropriate (average) behaviors.

	I do not agree at all.	I agree a little bit, or in limited situations.	I would be able to agree MOST of the time.	I completely agree.	N/A (Not applicable/observable)
<b>SECTION 1: About the STUDENT</b>					
<b><i>The student...</i></b>					
follows school and class rules consistently.					
retains information/skills.					
follows oral and written directions with little to no redirection.					
exhibits self-control in a variety of situations.					
is socially and academically appropriate in large and small groups.					
seeks attention in appropriate, grade <i>typical</i> ways.					
requires <i>typical</i> amounts and types of academic management.					
requires <i>typical</i> amounts and types of behavioral management.					
makes transitions well (between activities, lessons. Locations, etc.).					
completes class work, homework, and projects on time, with best effort.					
performs well in special areas (art, music, physical education, etc.).					
is generally well-accepted by peers.					
is consistently respectful to staff and other adults.					
is consistently respectful to classmates and other children.					
works well independently.					
makes friends easily.					
thinks creatively.					
demonstrates enthusiasm towards learning.					
<b>SECTION 2: About the student's PARENTS/CAREGIVERS</b>					
<b><i>The parents of the student...</i></b>					
are actively involved in the student's academic life.					
are as involved as typical parents of students in this grade.					
communicate with staff openly, honestly, and respectfully.					
attend meetings and other school functions.					
communicate as often as typical parents of students in this grade.					
follow-up on communications and support teacher/student needs or requests appropriately and in a timely fashion.					
make staff members feel appreciated and supported.					
have realistic expectations of student performance at this level.					

**Please feel free to attach additional sheets of explanation or documentation, if desired.**

Signed \_\_\_\_\_

Date \_\_\_\_\_